

# DAVID OMOTOSO STOVALL

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## EDUCATION

Ph.D. Educational Policy Studies (Sociology of Education), 2001  
University of Illinois at Urbana-Champaign  
M.Ed. Educational Policy Studies, 1997  
University of Illinois at Urbana-Champaign  
B.A. History, 1994  
University of Illinois at Urbana-Champaign

## RESEARCH INTERESTS

Critical Race Theory	Social Justice in Education
Critical Pedagogy	Youth Popular Culture
School/Community Relationships	Youth Development

## RESEARCH GRANTS, HONORS AND AWARDS

- Social Justice Initiative Faculty Fellow, University of Illinois at Chicago 2015
- Great Cities Institute Faculty Fellowship, University of Illinois at Chicago, 2015-2016
- Derrick Bell Award, Critical Race Theory in Education Association, 2014
- Scholar-Activist Award, Critical Educators for Social Justice (CESJ), Special Interest Group (SIG), American Educational Research Association (AERA), 2014
- Hometown Scholar Award, Lat Crit Inc., 2013
- Community Engagement Grant, University of Illinois at Chicago, 2013
- Southern Education Foundation, Fellowship for Innovation and Change, 2013-2015
- Community Engagement Grant, University of Illinois at Chicago (\$5,000), 2013
- Southern Education Foundation, Fellowship for Innovation and Change, 2013-2014
- Editor's Choice Collection Award, Urban Education (Journal) 2012

## BOOKS

Stovall, D. (in press). *Born out of struggle!: Critical Race Theory, School Creation, and the politics of interruption*. Albany, NY: SUNY Press.

Ayers, W., Quinn, T., Meiners, E., Kumashiro, K. and Stovall, D. (2010). *Teaching towards democracy: educators as agents of change*. Denver: Paradigm Publishers.

Zamani-Gallaher, E., D. O'Neil Green, M.C. Brown, and D. Stovall (2009). *The case for affirmative action: Concepts of equity, considerations for practice*. Boston: Stylus Publishers.

## REFEREED JOURNAL ARTICLES

McGee, E. and Stovall, D. (in press). Reimagining critical race theory in education: Mental health, healing and the pathway to liberatory praxis. *Educational Theory*.

Stovall, D. and Dixon, A. (in press). And the waters stay troubled: A dialogue on race, education, researcher accountability, and black political struggle in the aftermath of hurricane Katrina. *Souls*.

Stovall, D. (2014). Proximity and distance in the Police State: A short response to Costa Vargas' 'taking back the land.' *Souls*, 13(1).

Stovall, D. (2013). 14 souls, 19 days and 1600 dreams: Engaging critical race praxis while living on the 'edge' of race. *Discourse*, 34(4), 562-579.

Pulido, I., G. Cortez, A. Aviles deBradley, A. Migietta and D. Stovall (2013). Chicago grassroots curriculum taskforce: Re-framing, re-imagining, and re-tooling curriculum from the grassroots. *Current Issues in Comparative Education*, 15(2), 84-95.

Stovall, D. (2013). Against the politics of desperation: Educational justice, critical race theory, and Chicago school reform. *Journal of Critical Education Studies*, 54(1), 33-43.

## BOOK CHAPTERS

Stovall, D. (2015). Normalizing black death: Michael Brown, Marissa Alexander, Dred Scott and the apartheid state. *The assault on communities of color: Exploring the realities of race-based violence*. (Kenneth Fasching-Varner, Nicolas Daniel Hartlep eds). New York: Rowman and Littlefield).

Stovall, D. (2015). Mayoral control: Reform, whiteness, and critical race analysis of neoliberal educational policy. *What's race got to do with it?: Understanding racism, neoliberalism and education reform*. (Bree Picower and Edwin Mayorga eds.). New York: Peter Lang.

Stovall, D. (2015). Fight the power by Public Enemy. *Rebel music: Resistance through hip hop and punk* (Priya Parmar, Anthony J. Nocella II, Scott Robertson and Martha Diaz eds.). Charlotte, NC: Information Age, 43-50.

Stovall, D. (2015). Killing you is justice: Trayvon Martin as metaphor for the continual disposability of black life in the eyes of the law. *Trayvon Martin, race and American justice: Writing wrong* (Kenneth Fasching-Varner, Rema Reynolds, Katrice Albert and Lori Martin eds.). Boston: Sense, 9-14.

Stovall, D. (2014). It's a strange world—some get rich and others eat shit and die: Bill Ayers and the art of entering our contradictions. *Diving in: Bill Ayers and the art of teaching into the contradiction* (Isabel Nunez, Crystal Laura and Rick Ayers eds.). New York: Teachers College, 187-192.

Stovall, D. (2014). Brining, a little bit of heaven to humanity: Raising hell while interrupting traditional methods for the purpose of justice. *Disrupting qualitative*

*inquiry: Possibilities and tensions in educational research* (Candace Kuby, Ruth N. Brown and Nicole Carducci eds). New York: Peter Lang, 173-188.

Stovall, D. (2013). Fightin' the devil 24/7: Context, community and critical race praxis. *Handbook of critical race theory in education* (Marvin Lynn and Adrienne Dixson eds.) New York: Routledge.

Stovall, D. (2013). Hip-hop and the new response to urban renewal: Youth, social studies, and the bridge to college. *Schooling Hip-Hop* (Marc Lamont Hill and Emery Pechauer eds.). New York: Teachers College, 155-166.

Katsarou, E., Picower, B. and Stovall, D. (2013). Creating intentional partnerships in urban spaces: Schools, communities and teacher preparation programs. *Moving teacher education into urban schools and communities: Prioritizing community strengths*. (Jana Noel, ed.) New York: Routledge.

## INVITED PRESENTATIONS

*School v. Education: Into the Contradictions and Contestations of Education for Liberation*. Keynote Address, Civil Rights Heritage Center, Indiana University, South Bend, South Bend, Indiana, September 14, 2015.

*The Role of Supportive School Environments in Promoting Academic Success*. Closing Keynote Address, Council of Urban Boards of Education (CUBE) Summer Issues Seminar, Savannah, Georgia, July 25, 2015.

*Diversity Stalled: A Critical Race Response*. Invited Presenter, Mentor Scholars Retreat, Peabody School of Education, Vanderbilt University, Nashville, Tennessee, June 3, 2015.

*Race and Community Activism*. Invited Panelist, 8<sup>th</sup> Annual Critical Race Studies in Education Association, Vanderbilt University Law School, Nashville, Tennessee, May 29, 2015.

*Born out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption*. Invited Book Lecture, Arizona Humanities Institute, Phoenix, Arizona, May 21, 2015.

*Prisoners in Perpetuity: Education, Housing, Law Enforcement and the Future of Black Life*. Invited Symposium, DePaul University Humanities Center, Chicago, Illinois, May 12, 2015.

*Engineered Conflict: Into the Nexus of School Closings, Destruction of Public Housing and a Federal Statute in the Neoliberal City*. Invited Lecture, National Lewis University, Chicago, Illinois, May 7, 2015.

*Participatory Research, Community Organizing and Policy Change*. Invited Critical Working Group Respondent, Urban Research-Based Action Network, University of Massachusetts, Boston, Boston, Massachusetts, April 30, 2015.

*Born out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption*. Invited Book Lecture, Tufts University, Somerville, Massachusetts, April 29, 2015.

*Justice for Whom?: Building Research and Praxis Capacities Committed to Educational Justice in Our Schools, Neighborhoods, and Communities and in the Academy*. Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 20, 2015.

*New Materialism and the Ontologies of Social Context: Critical Inquiry on Equity and Justice in Education.* Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 20, 2015.

*Urban Educational Reform in the Belly of the Beast: Lessons and Reflection from Chicago, Detroit and Philadelphia.* Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

*Navigating the Politics of Social Justice Work and Scholar Activism.* Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

*City that Works: Chicago's Resistance to Corporate Education "Reform."* Invited Vice Presidential Session, Division B (Curriculum Studies) American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015